

How will the CEP make a positive impact on education in Croydon?

30 responses

Development of a cohesive strategy

Collaborative opportunities

Making the most from the shared expertise

Improving outcomes for all children

By gaining a common understanding and take action rather than just discussion

A coherent all-through strategy to ensure the best possible education and wider outcomes for Croydon children and young people.

Collaboration with different partners to support school improvement

Using the expertise of professionals already working in Croydon

By investing in practical projects that make a difference and can be measured

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Promote collaboration across schools. Use data to get information to base this on.

Key facilitator for multi-agency/ cross sector working.

Collaborative approach that has a positive impact for children and young people.

Joint action / collaborative development across Croydon education provision to have greatest impact at pace by sharing knowledge skills, ideas and other resources Having a shared value base

A bottom up approach ensuring that each school's experiences are heard

Everything should be research led

Strategic lead for whole borough education priorities.

Improved outcomes for our young people through a collaborative approach and a clear, sustainable strategy.

More involvement of Eearly years

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We should only concentrate on three or four things and do them well

Actively working with schools/ settings that have been identified.

Collective energy to apply for grant funding for children and young people in the Borough
Amplifying the voice of children and educators both in the Borough, regionally and nationally

Closing that gap with national!

Commissioning services

Whole greater than sum of its parts

More involvement of Early years

Publicise what we are doing

Open discussions on the top priorities for the Borough to improve outcomes. Focus on research for solutions.

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Finding common ground around impact

Training,, recruiting and retaining the best teachers in Croydon. Attrition of primary and secondary teachers is significantly higher than national average.

Collaborative initial Teacher Training strategy. Promote the golden thread of professional development.

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What do you think the CEP's main priorities should be for the next 3 years?

27 responses

Restore pride in Croydon by its young people

6 votes

Recruitment and Retention

5 votes

Optimising alternative forms of funding

4 votes

Recruitment and retention of staff -especially with SEND and behaviour experience

3 votes

Mental health and well-bring of children, staff and families

2 votes

Strengthening cooperative/ cross agency working

2 votes

Support for those children with SEND

2 votes

Invest in mental health support for schools and reform CAMHS

2 votes

CYP have pride in living and going to school in Croydon

2 votes

What do you think the CEP's main priorities should be for the next 3 years?

27 responses

Mental health support for YP

1 vote

Provide a menu of activities that young people can access

1 vote

Early identification of children and young people with SEND needs

1 vote

Post 16 outcomes

1 vote

Strengthening partnerships

1 vote

Mental well being Feeling safe in the Borough Post 16 outcomes

1 vote

Better collaboration/support between mainstream and SEN schools

1 vote

Improved student outcomes Addressing safety of young people in croydon Training & recruitment of more CAHMS & SCLN professionals

1 vote

Child & youth safety and welfare

1 vote

2



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What do you think the CEP's main priorities should be for the next 3 years?

27 responses

Recruiting high quality staff in Croydon

1 vote

Post 16 opportunities

1 vote

Linking education to/ with community organisations - creating pathway for young people.

Higher academic results across all stages of education leading to improved life chances

Improved outcomes for all SEND support Recruitment strategy

Early years recruitment strategy for better quality in early years practitioners. Working towards establishing higher level of positive image of Croydon in older children especially secondary schools.

Educational outcomes Pupil wellbeing Recruiting the best teachers into Croydon.

SEND students as a focus

Children bring proud to live in Croydon Improving outcomes ks5

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